MSUM Faculty Professional Development Day
October 15th, 2013
Advising and Student Success

Schedule of Events and Locations (including MAP-Works Sessions).............2
Concurrent Advising Sessions, Presenters and Rooms............................3
Faculty Engagement Opportunities, Presenters and Rooms.......................4
Interest Group Table Locations................................................................5
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### Schedule and Location of Events

8:30-9:30  **MAP-Works session (please bring laptop and wear MSUM nametag)**

<table>
<thead>
<tr>
<th>Department</th>
<th>College</th>
<th>LEAD Advisor</th>
<th>Bldg/Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library</td>
<td></td>
<td>Debra DeMinck (temporary)</td>
<td>Library 124</td>
</tr>
<tr>
<td>University Studies</td>
<td></td>
<td>Debra DeMinck</td>
<td>Library 124</td>
</tr>
<tr>
<td>Art &amp; Design</td>
<td>AMC</td>
<td>Dana Bultema</td>
<td>CA 161</td>
</tr>
<tr>
<td>Cinema Arts &amp; Digital Tech</td>
<td>AMC</td>
<td>Raymond Rea</td>
<td>MacLean 268</td>
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<tr>
<td>Communication Studies</td>
<td>AMC</td>
<td>Theresa Hest</td>
<td>CMST Dept</td>
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<tr>
<td>Mass Communications</td>
<td>AMC</td>
<td>Aaron Quanbeck</td>
<td>Frick 249</td>
</tr>
<tr>
<td>Music</td>
<td>AMC</td>
<td>Lisa Nawrot (temporary)</td>
<td>CA 146</td>
</tr>
<tr>
<td>Theatre Arts</td>
<td>AMC</td>
<td>Ricky Greenwell</td>
<td>CA 119</td>
</tr>
<tr>
<td>Business, School of</td>
<td>BI</td>
<td>Peggy Dell and Megan Proulx</td>
<td>CB 111</td>
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<tr>
<td>Construction Management &amp; Operations</td>
<td>BI</td>
<td>Norma Andersen</td>
<td>Hagen 209</td>
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<tr>
<td>Paralegal</td>
<td>BI</td>
<td>Peggy Dell and Megan Proulx</td>
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<td>CSIS</td>
<td>BI</td>
<td>Andrew Chen</td>
<td>Bridges 160L</td>
</tr>
<tr>
<td>SLHS</td>
<td>EHS</td>
<td>Kris Vossler</td>
<td>Murray 208</td>
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<tr>
<td>Social Work</td>
<td>EHS</td>
<td>Jeremy Carney</td>
<td>Lommen 114</td>
</tr>
<tr>
<td>Teaching and Learning, School of</td>
<td>EHS</td>
<td>Keri DeSutter and Colleen Roller</td>
<td>Lommen 3</td>
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<tr>
<td>Languages &amp; Cultures</td>
<td>HSS</td>
<td>Chris Swenson</td>
<td>MacLean 165</td>
</tr>
<tr>
<td>Women’s &amp; Gender Studies</td>
<td>HSS</td>
<td>Kandace Creel Falcon</td>
<td>MacLean 174</td>
</tr>
<tr>
<td>American Multicultural Studies</td>
<td>HSS</td>
<td>Kandace Creel Falcon</td>
<td>MacLean 174</td>
</tr>
<tr>
<td>Economics</td>
<td>HSS</td>
<td>Steven Bolduc</td>
<td>Bridges 361</td>
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<tr>
<td>English</td>
<td>HSS</td>
<td>Tim Decker</td>
<td>Weld 109</td>
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<tr>
<td>History</td>
<td>HSS</td>
<td>Nathan Clarke</td>
<td>MacLean 373</td>
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<tr>
<td>Philosophy</td>
<td>HSS</td>
<td>Clint Bueling (temporary)</td>
<td>MacLean 272</td>
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<tr>
<td>Political Science</td>
<td>HSS</td>
<td>Margaret Sankey</td>
<td>MacLean 368</td>
</tr>
<tr>
<td>Sociology &amp; Criminal Justice</td>
<td>HSS</td>
<td>Geraldine Hendrix-Sloan</td>
<td>Lommen 212</td>
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<tr>
<td>Anthropology &amp; Earth Science</td>
<td>SHE</td>
<td>Erik Gooding</td>
<td>King 216</td>
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<tr>
<td>Biosciences</td>
<td>SHE</td>
<td>Kathryn Wise</td>
<td>SL 102</td>
</tr>
<tr>
<td>Chemistry &amp; Biochemistry</td>
<td>SHE</td>
<td>Craig Jasperse</td>
<td>Hagen 405</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>SHE</td>
<td>Julie Knutson</td>
<td>Nemzek 100</td>
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<tr>
<td>Mathematics</td>
<td>SHE</td>
<td>Tim Harms</td>
<td>MacLean 269</td>
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<tr>
<td>Nursing &amp; Healthcare Leadership</td>
<td>SHE</td>
<td>Terry Dobmeier</td>
<td>Lommen 214F</td>
</tr>
<tr>
<td>Physics &amp; Astronomy</td>
<td>SHE</td>
<td>Linda Winkler</td>
<td>Hagen 325</td>
</tr>
<tr>
<td>Psychology</td>
<td>SHE</td>
<td>Christine Malone</td>
<td>Bridges 362</td>
</tr>
</tbody>
</table>
9:30-10:00  Coffee Break and Refreshments (When ready to sit, please join an Interest Group Table)  CMU Ballroom

10:00-10:15  Provost’s Welcome and Introduction of LEAD Advisors  CMU Ballroom

10:15-11:15  Keynote Address: Dr. Charlie Nutt, Executive Director, National Academic Advising Association, Advising: Does it really make a difference in student success and retention?  CMU Ballroom

11:15-11:45  Advising Theatrics presented by the Blackfriars  CMU Ballroom

11:45-12:30  Lunch and Interest Group Table Discussions  CMU Ballroom

12:30-1:25  Advising Session I

          DARS, LASC, WI: Nuts and Bolts of Advising
          *Shawn Soderberg, Peggy Dell, and Tim Decker*
          CMU 101

          MAP-Works: Q and A about advising processes
          *Amy Sannes and Dana Bulbema*
          CMU 203

          “Fulfilling our Promise”: Advising structure at MSUM
          *Theresa Hest and Clint Bueling*
          CMU 205

          Continued discussions with Keynote Speaker
          *Charlie Nutt*
          CMU 207

          MAP-Works: Using survey results with advisees
          *Jeremy Page and Jason Anderson*
          CMU 208

          Having Difficult Conversations
          *Denise Gorsline*
          CMU 227

1:30-2:25  Advising Session II

          Students of Concern: CARE Team’s role and referral process
          *CARE Team Members*
          CMU 101

          MAP-Works: Data and Reports
          *Denise Gorsline*
          CMU 203

          “Fulfilling our Promise”: Advising structure at MSUM
          *Theresa Hest and Clint Bueling*
          CMU 205
LEAD Advisors: Continued planning  
Amy Sannes

MAP-Works: Using survey results with advisees  
Jeremy Page and Jason Anderson

Advising Toolchest  
Dawn Hammerschmidt, Dana Bultema, Chris Swenson, Megan Proulx

2:30-2:55 and 3:00-3:25  Faculty Engagement Opportunities (each session repeated)

iPad Initiative  
Ryan Jackson, Peg Potter, Olivia Melroe, Dan Heckaman, Lisa Stewart (2:30 only)

Career Development Center  
Sarah Miller and Diane Wolter

Learning Communities  
Hannah Severtson and Loral Iverson-Hannaher, Brian Wisenden, Theresa Hest (2:30), and Merrie Sue Holtan, Konrad Czynski (3:00)

STEM Teaching Toolbox  
Justin James and Damiano Fulghesu

Common Read  
Laura Fasick and Kevin Zepper (2:30)  
Sheila Marquardt and Pam Werre (3:00)

Co-teaching  
Keri DeSutter, Shirley Johnson (2:30) and Teresa Shume (3:00)

Socio-environmental Case Studies  
Steve Lindaas, Shaun Garrett, and Teresa Shume (2:30), or Alison Wallace (3:00)

Honors Program  
Lisa Nawrot

Dragon Success (Meeting for Instructors/Task Force)  
LI 124 (FDC)

3:30-4:00  Coffee, Cookies, and Prizes!  
Faculty Development Center
# Interest Group Tables – Map and Key

<table>
<thead>
<tr>
<th>No.</th>
<th>Topic</th>
<th>No.</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Accessibility Awareness</td>
<td>15</td>
<td>Social Media in the Classroom</td>
</tr>
<tr>
<td>2</td>
<td>Flipped Classrooms</td>
<td>16</td>
<td>Sustainability Across the Curriculum</td>
</tr>
<tr>
<td>3</td>
<td>Flipped Classrooms</td>
<td>17</td>
<td>Sustainability Across the Curriculum</td>
</tr>
<tr>
<td>4</td>
<td>Mental Health Awareness</td>
<td>18</td>
<td>Teaching Large Classes</td>
</tr>
<tr>
<td>5</td>
<td>Mental Health Awareness</td>
<td>19</td>
<td>Teaching with Tablets</td>
</tr>
<tr>
<td>6</td>
<td>Making Time for Scholarship</td>
<td>20</td>
<td>Teaching with Tablets</td>
</tr>
<tr>
<td>7</td>
<td>Multicultural Education</td>
<td>21</td>
<td>Teaching with Tablets</td>
</tr>
<tr>
<td>8</td>
<td>Online Teaching</td>
<td>22</td>
<td>Teaching with Tablets</td>
</tr>
<tr>
<td>9</td>
<td>Online Teaching</td>
<td>23</td>
<td>Undecided</td>
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<tr>
<td>10</td>
<td>Service Learning</td>
<td>24</td>
<td>Undergraduate Research</td>
</tr>
<tr>
<td>11</td>
<td>Service Learning</td>
<td>25</td>
<td>Undergraduate Research</td>
</tr>
<tr>
<td>12</td>
<td>Quantitative Reasoning</td>
<td>26</td>
<td>Writing Intensive Classes</td>
</tr>
<tr>
<td>13</td>
<td>Online Teaching</td>
<td>27</td>
<td>Writing Intensive Classes</td>
</tr>
<tr>
<td>14</td>
<td>Online Teaching</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

![Map of Interest Group Tables](image)
FAQ’s about the FDC (Faculty Development Center)

What is the mission of the FDC?
The Faculty Development Center facilitates collective faculty efforts to collaborate and innovate, and offers opportunities to increase individual faculty effectiveness, engagement, and professional well being.

Where is the FDC and why do I need my key card to get in?
The entrance to the FDC is the left door inside the north entrance to the Library. It is largely a student-free zone so only faculty and staff have key card access.

What happens at the FDC?
Scheduled faculty development sessions, webinars, IT workshops, planning meetings; unscheduled gatherings in the “living room”, quiet work places for any faculty (including adjuncts and faculty on sabbatical), coffee/tea breaks, collaborative work spaces.

Who does the work of the FDC?
Beginning in Spring 2013, the Faculty Development Coordinator was designated to be a 75% time 2-year reassignment position for a tenured faculty member. Alison Wallace (Biosciences Department) serves as the current coordinator. Nancy Githii, a Counseling and Student Affairs graduate student, works a few hours a week to help with event planning and logistics. The Faculty Development Committee provides guidance for planning and decision-making, and helps execute large events.

Who decides the sessions and programs offered by the FDC?
The Faculty! Suggestions are taken from any faculty member and from Faculty Development Committee members. If you have an idea, pitch it to any of the Committee members or the Faculty Development Coordinator and the Coordinator will help organize and promote collaborative meetings, development sessions, and faculty development-related events.

What is a Faculty Development Associate and how do I become one?
Teams of 2-4 faculty members can apply for funding to attend a workshop or conference together if they agree to facilitate a series of 3-4 faculty development sessions in the semester immediately following the conference. At least one team member must have helped facilitate a mini-session (a one-time discussion or presentation on a topic of their choice) during the semester of their application. Applications for Spring 2014 are due October 31st. Details and an online application are found here: http://www.mnstate.edu/faculty-development/associates.aspx
Please explain the Two-thirty Teas...

**What are they?** A time to take a break from your office, lab, classroom, or studio, and get together with your colleagues for some mid-afternoon refreshments and exchange of ideas.

**Why tea?** Hot water can be heated up quickly and it is “free”. The coffee pot is ready to go if people wish to have coffee (which is a waste to make ahead of time if we are unsure whether people will drink it).

**What happens?** On some days, topics will be suggested and articles will be provided, but other days will be completely open. People can grab some tea or coffee and a snack and gather in the “living room”. Article links and brief summaries will be posted after most teas on the FDC blog.

**What will there be to eat?** Whatever is donated to the Faculty Development Center “pantry”. We cannot use our budget for food items so we reply on donations. Coffee, tea, cookies, chips, crackers, cheese, trail mix, granola bars, apples, carrots, chocolate, etc. are all welcome at any time.

**What time does it start?** 2:30! But really you can come anytime around 2:30. If you have a class that ends at 2:45, come on over because most likely people will still be around.

**Why should I come?** For SO many reasons! First of all, it is bad for your health to sit too long, and hard on your eyes to stare at a computer screen without taking frequent breaks. Walking to another building helps clear your mind. Meeting colleagues from other departments and colleges may stimulate you to think about your courses and your scholarly work in new ways. From a personal health perspective, hydrating your body and supplying it with healthy snacks is never a bad thing! Finally, prevailing ecological theories state that ecosystems are more resilient in the face of changes when there are multiple interactions between a diverse set of organisms and their environments. I think this idea also applies to organizations, including MSUM.

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**I heard that a faculty/staff “Speaker Bank” was started this fall. Who is on this list, and how do I add my name, or request a speaker for my class?**

We are just beginning this idea but hope it is in full force before you plan your spring semester classes. Here are some names; please e-mail facdev@mnstate.edu to add your name to the list! Contact individuals directly if you wish to have them visit your class.

<table>
<thead>
<tr>
<th>Name</th>
<th>Dept/Office</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antharam, Vijay</td>
<td>Chemistry</td>
<td><em>Clostridium difficile</em> infection, Gut microbiota, Lung surfactant</td>
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<tr>
<td>Herbst, Joe</td>
<td>Campus Sustainability</td>
<td>Sustainability in your discipline</td>
</tr>
<tr>
<td>Leonard, Karl</td>
<td>Anthropology &amp; Earth Sciences</td>
<td>Long term climate change, petroleum systems (conventional, unconventional, sustainability of the Bakken)</td>
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<tr>
<td>Lindaas, Steve</td>
<td>Physics &amp; Astronomy</td>
<td>Electronics, optics, energy (sustainability), physics</td>
</tr>
<tr>
<td>Maneiro, Heather</td>
<td>Library</td>
<td>Research and library resources</td>
</tr>
<tr>
<td>Murphy, Claudia</td>
<td>Women’s &amp; Gender Studies/Philosophy</td>
<td>Dominion over nature, diversity, social sustainability, philosophy of science</td>
</tr>
<tr>
<td>Schwartz, Larry</td>
<td>Library</td>
<td>Research and library resources</td>
</tr>
<tr>
<td>Stotts, Rachel</td>
<td>SLHS</td>
<td>Variety of topics relation to autism; visual supports, language development</td>
</tr>
<tr>
<td>Wallace, Alison</td>
<td>Biosciences</td>
<td>Overview of ecosystem concepts (demo with live organisms)</td>
</tr>
</tbody>
</table>
What events are coming up?

Service Learning Info Sessions
• Tuesday, October 22, 8:00-9:00 am
• Wednesday, October 23, 3:00-4:00 pm

Online Teaching Interest Group
• Thursday, October 24, 8:00-9:00 am -- Eyejot (with a splash of Twitter)
• Wednesday, November 6, 8:00-9:00 am -- Twitter Discussion
• Thursday, November 21, 8:00-9:00 am -- Google Hangout
• Wednesday, December 4, 8:00-9:00 am -- WebX

STEM Teaching Toolbox Workshop
• Thursday, November 14, 3:00-4:30 pm

Socio-environmental Case Studies Workshop
• Friday, October 18, 8:30-9:45 am
• Friday, November 15, 8:30-9:45 am

Open topics (mini-sessions for those applying to be Faculty Development Associates)
• Friday, October 18 from 12:00 - 12:50 pm
• Monday, October 21 from 12:00 - 12:50 pm
• Monday, November 4 from 8:00 - 8:50 am
• Friday, November 15 from 12:00 - 12:50 pm

D2L Workshops (offered by Instructional Technology)
• D2L Underdogs: Checklist, FAQ, Glossary, Friday, October 18, 1:00-2:00 pm
• Rubrics for Easier Assessment, Friday, October 25, 1:00-2:00 pm

Quality Matters (for online classes; offered by Instructional Technology)
• Examining Standards 4 and 5, Wednesday, October 16, 8:00-9:00 am
• Examining Standards 6 and 8, Wednesday, October 23, 8:00-9:00 am

Mental Health Awareness Interest Group
• Wednesday, October 23, 5:00 pm (light dinner provided)
Acknowledgments

Many people played a role in putting together our fall development day. Please thank these people when you see them. The level of engagement and commitment from our faculty, staff, and administrators is truly inspiring!

Advising Committee Members: Dawn Hammerschmidt, Deb Seaberg, Theresa Hest, Camille Brandt, Coleen Roller, Peggy Dell, Lynn Peterson, Carolyn Zehren, Shawn Soderberg, Denise Gorsline, and Amy Sannes

Faculty Development Committee Members: Wayne Alexander, Theodore Gracyk, Rebecca Andres, Sheila Marquardt, Damiano Fulghesu, Ricky Greenwell, Marsha Weber, Diane Wolter, Dan Heckaman, and Alison Wallace

Advising Session Presenters: Shawn Soderberg, Peggy Dell, Tim Decker, Amy Sannes, Dana Bultema, Theresa Hest, Clint Bueling, Jeremy Page, Jason Anderson, Denise Gorsline, Dawn Hammerschmidt, Chris Swenson, Megan Proulx, Ashley Atteberry (and the CARE Team)

Faculty Engagement Opportunities Presenters: Ryan Jackson, Peg Potter, Olivia Melroe, Dan Heckaman, Lisa Stewart, Sarah Miller, Diane Wolter, Hannah Severtson, Loral Iverson-Hannaher, Brian Wisenden, Theresa Hest, Merrie Sue Holtan, Konrad Czynski, Justin James, Damiano Fulghesu, Laura Fasick, Kevin Zepper, Sheila Marquardt, Pam Werre, Keri DeSutter, Shirley Johnson, Steve Lindaas, Shawn Garrett, Teresa Shume, Alison Wallace, and Lisa Nawrot

LEAD Advisors (please refer to page 2 for a listing by department) for stepping forward and agreeing to work with their colleagues to make advising at MSUM even better for our students.

The Blackfriars Members: Megan Roos, Erika Rosenkranz, Laurel Schuessler, Billy Schnase, Laura Berger, and Nora Flaherty for their creative writings and performances of advising skits and improvisations, along with their faculty advisor, Ricky Greenwell.

Kevin Struxness and Austen McFarren, our Student Senate President and Vice-President, for the suggestion and encouragement to promote advising through faculty development.
Nancy Githii, our graduate assistant for the Faculty Development Center, for helping organize and run this event.

Academic Affairs Council Members: Anne Blackhurst, Boyd Bradbury, Randy Cagle, Tim Borchers, Michelle Malott, Marsha Weber, Denise Gorsline, Brittney Goodman, Doug Peters, Daniel Heckaman, Ginny Bair for generously providing time during their packed meetings to discuss plans for this day (starting last March) and for supporting faculty development efforts.

Brittney Goodman, Executive Director for Library Services, and Lori Wallace, Office Administration Specialist (Library), for helping the Coordinator get settled into the Faculty Development Center space within the Library and up to speed on Faculty Development Center operations.

Judith Perritt, Sodexo Catering Manager, for always making the ordering of the food an easy and pleasant task.

Juan Reyes, Sodexo Unit Marketing Coordinator, for creating a brilliant NACADA video.

Mary O’Reilly-Seim, Assistant to the Provost, for somehow knowing when announcements should be sent even before being asked.

Braden Kuznia, Event Services, for graciously accommodating numerous special requests for space and technical services.

Amanda Stegmaier, Information Technology, for putting together the online registration and evaluation forms.